



**Gyanmanjari**  
Innovative University

Course Syllabus  
Gyanmanjari Institute of Arts  
Semester-3(M.A)

**Subject:** Globalization and Society - MATSO13513

**Type of course:** Major (Core)

**Prerequisite:** NA

**Rationale:**

This subject explores the interconnectedness between globalization processes and societal dynamics. It examines how globalization affects various aspects of society such as culture, women and poor and how societies respond and adapt to these changes. Through this study, students gain a deeper understanding of the complex relationships between globalization and societal transformations, allowing them to critically analyze contemporary global issues and develop informed perspectives on topics like migration, inequality, cultural exchange, and global governance.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P		C	Theory Marks		Practical Marks		
			ESE		MSE	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

*Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit ;ESE – End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA-Active Learning Activities.*



**Course Content**

Unit	Course Content	Teaching hours	Weight%
1	<b>Globalization</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• The historical and social context of globalization</li> <li>• Distinctive characteristics of globalization</li> <li>• Impacts of globalization</li> <li>• Dimensions of globalization</li> </ul>	15	25
2	<b>Globalization and global processes</b> <ul style="list-style-type: none"> <li>• Modernization and globalization</li> <li>• Neo-liberalism and global capitalism</li> <li>• Globalization and nation state</li> </ul>	15	25
3	<b>Global institution and sectors</b> <ul style="list-style-type: none"> <li>• The world bank</li> <li>• The IMF (international monetary fund)</li> <li>• The WTO (world trade organization)</li> <li>• The MNCs (multi-national corporations)</li> <li>• The NGOs (non-governmental organization)</li> </ul>	15	25
4	<b>Globalization and culture</b> <ul style="list-style-type: none"> <li>• The impact of globalization on culture</li> <li>• The three H syndrome</li> <li>• The particular impact of globalization on culture</li> </ul> The ethos of globalization <ul style="list-style-type: none"> <li>• Individualism</li> <li>• Freedom</li> <li>• Consumerism</li> </ul> The impact of globalization <ul style="list-style-type: none"> <li>• Women</li> <li>• Poor</li> </ul>	15	25





**Continuous Assessment:**

Sr. No	Active Learning Activities	Marks
1	<b>Organization in Bhavnagar:</b> Students have to study any institute found in Bhavnagar or Gujarat which is functioning globally and upload it on GMIU web portal.	10
2	<b>Transnational Social Movements:</b> Students have to investigate how globalization facilitates the formation of transnational social movements, focusing on examples such as environmental activism, human rights advocacy, or anti-globalization protests, and upload it on GMIU web portal.	10
3	<b>Globalization and Gender:</b> Students have to examine the gendered dimensions of globalization, including the impact on women's labor force participation, access to education, and reproductive rights in different parts of the world, and upload it on GMIU web portal.	10
4	<b>Globalization and Urbanization:</b> Students have to analyze the effects of globalization on urbanization processes, such as the growth of global cities, urban restructuring, and the emergence of new forms of urban inequality. Create pdf and upload it on GMIU web portal.	10
5	<b>Globalization and future:</b> Students have to collect photos related to how globalization will affect India, what will be its consequences, and upload them on GMIU web portal.	10
Total		50

**Suggested Specification table with Marks (Theory):60**

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weight age	20 %	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



**Course Outcome:**

After learning the course the students should be able to:	
CO1	Understand the process of globalization
CO2	Get information about neo-liberalism and global capitalism
CO3	Gain knowledge of global organizations and know their processes
CO4	know how globalization affects society, culture, women, and the poor

**Instructional Method:**

- The course delivery method will depend upon the requirement of content and need of students.
- The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brains to riming, MOOCs etc.
- From the content 10% topics are suggested for flipped mode instruction.
- Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory
- The internal evaluation will be done on the basis of Active Learning Assignment
- Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

**Reference Books:**

- [1] Prof. Navneeta rath, department of sociology, utkal university.
- [2] ડૉ. ચંદ્રિકા રાવલ અને ડૉ. શૈલજા ધ્રુવ, આધુનિકીકરણ અને વૈસ્વિકીકારણનું સમાજશાસ્ત્ર.

